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*Hanover has provided performance management programmes for young people since 1996 tackling academic underachievement, social and behavioural difficulties, and to unlock hidden talent. We have built a reputation based on **outstanding success**; our results show our work has major impact on young people with whom we work. We cater for a wide variety of audiences including Gifted and talented, Disengaged, NEET, Offenders, Leaving care, Apprenticeships and those progressing towards Employment, FE and HE*

### HOW IT WORKS

Hanover's work is based on leading edge executive programmes and incorporates outstanding project management and delivery by our professional team

#### What we do

Hanover consultants use a variety of techniques to:  
*Challenge negative beliefs and expectations*  
*Explore alternative approaches to challenges*  
*Clarify goals*  
*Identify and apply transferable skills*  
*Incrementally extend goals and refine strategies*

**This leads to improved exam results as well as overall improvements in**

- Behaviour** – responsibility; communication
- Self-awareness** – clarity; positive approach
- Strategy** – goal achievement, problem-solving
- Motivation** – realistic, informed choices, enthusiasm
- Confidence** – increased self-belief, higher aspirations

**Our programmes make a dramatic impact on the achievement and aspiration of young adults**

### ACCREDITED WORK that impacts on "Employability Skills"

"Hanover's pilot programme placed peer mentoring within an FE college context on a more professional level. More than that, the evidence of short to medium-term outcomes indicates the Hanover Level 2 Award in Mentoring is well-designed to develop key communication skills and is well aligned to the functional skills agenda. The programme does not focus on communication skills in isolation. Rather, it delivers a mentoring qualification that has its own value and utility, and which at the same time places communication skills at the heart of personal development, allowing those skills to develop the individual more holistically." Dr Jean Ellis July 2010

**Quote from external evaluation of pilot Hanover Level 2 Programme, undertaken by Charities Evaluation Service**

## 2010 Latest Results...

### July 2010 Eastbrook Comprehensive School (LB Barking and Dagenham)

**Objective:** participants to formulate & develop strategies for themselves that lead to improved attendance, motivation and preparation for their upcoming GCSE's

#### Top Line Outcomes:

- 93% of participants achieved an A\* - C in Maths
- 87% of participants achieved an A\* - C in English
- 80% of participants achieved 5 or more A\*- C GCSE's
- 97% attendance
- 89% of participants learnt new skills and recognised new life choices

*'This year has brought the best ever results at Eastbrook School across the board, with dramatic rises in most subjects'*  
Eastbrook Comprehensive 2010

### June 2010 ParkView Academy (LB Haringey)

**Objective:** participants to formulate and develop a clear strategy for themselves, which students can follow to carry through to GCSE exams and into further education.

#### Top Line Outcomes:

- 90% improved their focus on coursework and submitting on time
- 100% would recommend programme to others
- 85% developed a strategy to enhance success
- 100% learnt something new about themselves

*'Park View has achieved a fantastic set of examination results in 2010. The percentage of students achieving 5 A\*-C including English and mathematics has increased by a **gigantic** thirteen points from 31% to 44%, and the percentage achieving 5 A\*-C overall, a similarly huge margin from 61% to 73%'*  
ParkView Academy 2010